Constitution Influence Adventure

(Major Grade Excitement!)

**Objective**

To create an authentically engaging 3 minute presentation that illuminates a meaningful perspective in response to **ONE** of the five following prompts:

* Based on all you have read and experienced in class, which thinker/document had the most important influence on the US Constitution?
* Based on all you have read and experienced in class, which ideal/value in the US Constitution seems to have the most consensus among the sources?
* Do the principles on the Constitution matter?
* Based on your comparisons of the documents, identify an idea that got “left behind” by the framers of the Constitution and the impact of leaving it.
* After laying out the foundational influences for the US Constitution, demonstrate whether or not the road to the US Constitution was a unique process in history.

**Group Formation Rules/Guidelines**

* Groups will be formed by U. S. History class.
* Groups can be have no more than 3 people. You may work individually if you choose.
* To do well you will need significant analytical and creative thought. When forming your group, you should think carefully about what the strengths and weaknesses are of the people you are grouping with. Read the rubric carefully before committing to a group.
* You will need to plan very well because you will only be with your full group during your U.S. History class during the prep days. During your prep time in English class, you will not be with your entire group, but will still be expected to work productively.
* Grades for the presentation will be individualized based on individual student contribution to performance and preparation, so you will not necessarily all get the same grade.

**Grades and Deadlines**

* Tuesday, September 22nd, you will have a prep period during your U.S. History class. By the end of that period, your group will need to have a strong work plan because the next day, you will need to be prepared to work productively while separated in English class. You will receive a daily grade in both U.S. History and English for your work on the prep days. This grade will be given by teachers monitoring work ethic and ability to distribute responsibility. All students will start with 100 and lose 5 points each time observed to be unproductive or claiming to have nothing to do for the presentation unless they are prepared to demonstrate at the time that the presentation is complete and perfected.
* Major grade presentations will take place on Monday, September 28th, and Tuesday, September 29th.