Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ **Date: Wednesday, December 2, 2015**

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| --- | --- | --- | --- | --- |
| **GRADE 8** | **Not Meeting Standard**  **50** | **Progressing**  **70** | **Proficient**  **85** | **Exemplary**  **100** |
| **FLASH FICTION Presentation**  **Work Day Rubric** | The student’s efforts are **clearly lacking**, there is **little or no** visible evidence of progress, and/or the work is missing, lost, or simply incomplete. | Student does NOT show adequate and continued EFFORT and is NOT able to show **enough** *physical real world evidence* of that progress.  The student was seen off task multiple times and lacks dedicated and continuous focus. | The student’s efforts are not exemplary, but are beyond the progressing category. | Student shows **significant and substantial** EFFORT and is able to show *physical real world evidence* of that progress.  The student is FOCUSED and ON TASK with few or no exceptions. |

**Date: Thursday, December 3, 2015**

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| **GRADE 8** | **Not Meeting Standard**  **50** | **Progressing**  **70** | **Proficient**  **85** | **Exemplary**  **100** |
| **FLASH FICTION Presentation**  **Work Day Rubric** | The student’s efforts are **clearly lacking**, there is **little or no** visible evidence of progress, and/or the work is missing, lost, or simply incomplete. | Student does NOT show adequate and continued EFFORT and is NOT able to show **enough** *physical real world evidence* of that progress.  The student was seen off task multiple times and lacks dedicated and continuous focus. | The student’s efforts are not exemplary, but are beyond the progressing category. | Student shows **significant and substantial** EFFORT and is able to show *physical real world evidence* of that progress.  The student is FOCUSED and ON TASK with few or no exceptions. |

**Date: Friday, December 4, 2015**

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| **GRADE 8** | **Not Meeting Standard**  **50** | **Progressing**  **70** | **Proficient**  **85** | **Exemplary**  **100** |
| **FLASH FICTION Presentation**  **Work Day Rubric** | The student’s efforts are **clearly lacking**, there is **little or no** visible evidence of progress, and/or the work is missing, lost, or simply incomplete. | Student does NOT show adequate and continued EFFORT and is NOT able to show **enough** *physical real world evidence* of that progress.  The student was seen off task multiple times and lacks dedicated and continuous focus. | The student’s efforts are not exemplary, but are beyond the progressing category. | Student shows **significant and substantial** EFFORT and is able to show *physical real world evidence* of that progress.  The student is FOCUSED and ON TASK with few or no exceptions. |