Research Journal – Phase 1

**Requirements**

Journal for 30 – 60 minutes per week regarding the topic of school. Topics could relate to what you:

* like
* dislike
* want to see improved
* see as problems
* see as strengths
* ideas you have for change
* worry about
* look forward to
* have read about
* learn
* don’t learn

Think about the journaling as a “playground for your ideas”, but remember what we talked about in class, you are thinking about your school experience as a whole, **NOT** individual teachers/classes.

**Why**

Right now, you are trying to get in touch with how you feel about the topic and initial ideas you have, so that you can find an aspect that interests you most to research.

**Expectations**

* Above each new journal entry write the date and time you started.
* At the end of the entry, write the time you stopped.
* Journal entries should be written continuously, so they will always have an end time. If you want to continue the idea later, just start a new entry and continue on the same topic.
* The 30 – 60 minute expectation is **writing time**. You should already have an idea when you sit down to write. You should be thinking about this topic throughout the day periodically and as you go through school, then write when you are inspired.

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| **Skill** | **Not Meeting Standard**  **0 - 69** | **Progressing**  **70 - 79** | **Proficient**  **80 - 89** | **Exemplary**  **90 - 100** |
| **Journal Rubric** | The student is unable to evaluate material or does so superficially. | * The student evaluates/synthesizes material inconsistently. * Analysis appears incomplete or surface level. | The student seems to understand the expectations and satisfactorily completes those expectations for the journal.  Depth of thought may not be as consistent as the top category. | The student understands the expectations and demonstrates authentic effort, evaluating and synthesizing material with insight. |